

Dear children, let us not love with words or speech but with actions and in truth.

1 John 3:18

HURRICANE WATCH

October 12, 2020

Week 10

2020-2021 School
Year Theme

Bible Information Class

We are starting a new class that will help you and your family get close to God! Our Bible Information Class called "People Close to God" is a great way to learn more about what your children are learning at Northdale Christian Academy. If you are looking to find a church or get back to church, this class will give you the basics of what Northdale Lutheran believes and teaches. There is no obligation to join the church. Class starts Monday, October 5 at 6:30 PM in the Northdale sanctuary (plenty of room for social distancing). Pastor Joel Schwartz will be leading the class. Pastor Schwartz serves a church in Trinity, FL that is a sister church to Northdale Lutheran. Childcare is available. Materials will be provided. We would love for you to join us in-person or [online via Zoom](#).

Muffins with Mom Thank You!

Thank you for the excellent turnout for this year's Muffins with Mom. The outdoor venue worked well to maintain social distance yet enjoy some time to mingle with other NCA families. Thank you to all who donated and especially Angel Allan for her coordination.

NCA Magnets

We have received new car magnets with our updated logo. They are 6x6 inches square and made for outdoor use. They are available by contacting the office free of charge for anyone who will make use of it. If you would like to make a donation to help cover the expense, they cost us \$2.00 each. The goal is to get these out of our building and in use around the community. It is not our goal to raise funds with this promotional item.



Upcoming Events

<u>Oct 12</u>	Bible Information Class , 6:30-7:30 PM
<u>Oct 13</u>	End of 1st Quarter Flag Football Practice, 3:15-4:30 PM
<u>Oct 15</u>	Flag Football Practice, 3:15-4:30 PM
<u>Oct 18</u>	Worship, 8:00 AM Adult Bible Class, 9:25 AM Worship, 10:30 AM (also online)
<u>Oct 19-23</u>	No School
<u>Oct 29</u>	Flag Football Practice, 3:15-3:45 PM Flag Football Game, 3:45 PM
<u>Nov 2</u>	Picture Retake Day

Visit our website for a complete [online calendar](#).

Mission Offerings

Mission offerings for the new church in Wesley Chapel this week: \$53.35; school year total: \$477.23. Thank you for your generous support of this year's mission project!

NCA Closed October 19-23

NCA will be closed October 19-23 for what was originally planned to be in-service days and our South Atlantic District Teachers' Conference in Palm Coast, FL. Due to COVID, the conference has been postponed until next year. We are still planning for some teacher in-service activities and school will remain closed these days.



Face Coverings

Some families have recently inquired as to the impact our Governor's phase 3 order will impact our day to day school operations. While this order does cover the entire state of Florida, Hillsborough county still has very specific restrictions in place. One of those is the face covering requirement. NCA continues to closely monitor the local COVID situation and will reevaluate our procedures based on updated information. Until then, our current face covering requirement in the health and safety plan remains in effect:

Face coverings (face mask, face shield, or other face coverings) are required for students and staff during arrival, dismissal, transitions, and anytime physical distancing is not possible. Face coverings will be recommended but not required in the homeroom classroom unless physical distancing is not possible. If you prefer for your child(ren) to wear a face covering throughout the day, please discuss this with the homeroom teacher and they will help accommodate your preference. **Families are to provide their child(ren) with an appropriate face covering.** Face coverings are not to include print wording.

A number of students have been coming to school in recent weeks without their own face covering and have been provided a mask by NCA. Starting Monday, October 5, NCA will be charging \$1 per mask provided. This charge will be applied to your TADS account as needed. Thank you for your ongoing support and help to keep our NCA family healthy. Because of your efforts, we remain COVID incident free after 8 weeks of school.

Health & Safety Plan

The entire NCA Health & Safety Plan is available for review by clicking this [link](#). Please contact Mr. Mattes if you have any questions regarding the health safety plan.

Catapult Learning Newsletter

NCA partners with Catapult Learning to provide reading and math support for students who qualify. Part of their service includes a parent newsletter which we have been given permission to share with our entire NCA family. You can find it on the pages following our newsletter. It contains practical advice for supporting your children whether they are learning in-person or online.

End of First Quarter & Attendance

The first quarter of the school year will come to an end Tuesday, October 13. Teachers will use in-service time the following week to prepare report cards on our new system. They will be available online and in print by Monday, October 26 following our fall break. Along with report cards will be a quarterly attendance report. Please note that students will serve an after school detention for every fifth tardy per quarter. There will be a \$12 charge per student for each detention served ([handbook](#) p.20). Each family can review their child's attendance through their [TADS Educate account](#).

Dress Code Reminders

As the weather beings to tease us with cooler temperatures, now would be a good time to ensure your child has the necessary and dress code compliant apparel. Our full dress code can be reviewed on p.21-22 in the [handbook](#) on our website:

NorthdaleChristianAcademy.org > Resources > Documents. Here are a few highlights:

- If students choose to wear long sleeves inside the building, it must be the uniform sweatshirt available for purchase through the [online store](#). Girls are allowed to wear plain navy blue cardigans.
- Shirts will be tucked in.
- Girls may wear plain navy blue leggings under shorts, skirts, or skorts.

Feel free to speak with any teacher or Mr. Mattes if you have dress code questions.



Classroom News October 12-16

Mrs. Mattes VPK

joanne.mattes@northdalelutheran.org

What We're Learning: We are reading *Mouse 123* and *If You Give a Mouse a Cookie* this week. We will use these books to play some counting games, practice cutting, and make a class book of our own.

Letter of the Week: E- Jeremiah

Bible Story: Our Bible story this week is #15 *God Gives His People the 10 Commandments*. *Please continue to read the Bible stories at home in your Bible story folder. It's a great way for your child to share what they've learned!*

Week off: This is a reminder that we will be closed next week, October 19-23rd for teacher in-services. There is no VPK or childcare this week. We'll be ready to get back to learning together on October 26th.

Muffins With Mom- Thank you to everyone who came to Muffins with Mom last week. It was nice to visit with you and introduce you to each other. Our school is so blessed to have each of your families as part of our school family.

Miss Hardman's 1st & 2nd Grade Homeroom

aimee.hardman@northdalelutheran.org

Memory Work: "Cast all your anxiety on him because he cares for you." 1 Peter 5:7
(due Friday 10/16)

Spelling: First grade lists - Unit 8 words - test on Friday (10/16)
Second grade lists - Unit 9 words - test on Friday (10/16)

Ask us about: (start great conversations with your kids)

- Jacob's family (wives and children)
- Esau's greeting for Jacob
- The picnic (1st graders)
- Pig Week (2nd graders)

Mrs. Schwartz's Kindergarten Homeroom

bethany.schwartz@northdalelutheran.org

Word of God: *God is with Joseph in Egypt, Joseph Becomes Ruler in Egypt*

Memory Treasure: Romans 8:28 And we know that in all things God works for the good of those who love him.

Reading: Superkid Book *Sal* and Sight words: I, see, a, my, like, to, is, and

Phonics: Beginning sounds, middle and ending sounds, syllables,, focus on S says /s/

Writing: Label objects, draw objects that begin with target letters, write labels(Informative/Explanatory)

Math: Patterns and read and write numbers 0-20

Social Studies - Unit 2- Communities

Thank you for your support in making an amazing community for our class social studies project. Check out our facebook page for the virtual tour. We are continuing with Unit 3- Maps.



Classroom News (Continued)

Mr. Jaeger's 3rd & 4th Grade Homeroom

ethan.jaeger@northdalelutheran.org

I sincerely apologize for jinxing the weather. Hopefully it gets cool soon! God's blessings as you and your child rest and recharge over Fall Break next week.

Word of God: *The First Journey of Joseph's Brothers, The Second Journey of Joseph's Brothers*

Memory Work: He 11:1 (Tues.), 1 Jn 4:8 (Fri.)

English: Nouns

DGP: Weeks 5-6

Reading: Continue *The Boxcar Children*

Spelling: Unit 9 (pretest Mon., final test Fri.)

3 Math: Add and Subtract Money, Time, Calendar

4 Math: Multiplication & Division Equations, Inequalities

Social Studies: Ch. 4 Quest (Quiz-Test) Wed., FL Becomes a State, Seminole Wars

Tech: Students are allowed to use Chromebooks in free time on approved websites. If students have late work, they lose this privilege for 24 hours from when their last late assignment is submitted. Email/text with questions.

Fidgets: Some students have requested fidgets to use in class. For the next week on a trial basis, students can bring fidgets. Email/text with questions.

Mr. Mattes's 7th & 8th Grade Homeroom dane.mattes@northdalelutheran.org Cell: 920-588-7599

Next week the students will have a fall break while the teachers have an in-service. God bless your break and time with family!

Spelling: Lesson 10 **English:** DGP #9 **Literature:** We are concluding a study of short stories in the fiction and nonfiction genres. We will be starting a new novel following the fall break. Distance learners will need to drop off *Where the Red Fern Grows* and pick up *Johnny Tremain* by October 16.

Math: Course 2 will start chapter 3, Decimal and Fraction Operations Course 3 has started a new chapter on exponents and roots. Algebra 1 is concluding a chapter on functions with a test on Friday.

Word of God: This week's lesson is *Jesus is the All-Knowing Teacher*

American History: The Bill of Rights and Citizenship.

***ALL 7-8TH GRADERS who did NOT bring a soda can last week for art WILL NEED A CLEAN, EMPTY, AND NON-CRUSHED BEVERAGE CAN THIS WEEK!**

PE: Please wear or bring shoes to run in on Tuesdays.

Mr. Haring's 5th & 6th Grade Homeroom

chris.haring@northdalelutheran.org

6 Math (Course 1): Ch. 5 Test Tuesday; Ch. 6 Multiply and Divide Fractions

5 Math: Ch. 3 Test (Wed.), Expressions Intro

Journals: Due October 14: 2 entries (min. 5 sentences)

Writing: Completing the final draft of their personal narrative

Literature: Group 1: Continue reading The Secret of Platform 13. Chapters 6-9.

Group 2: Finishing The Miraculous Journey of Edward Tulane

Spelling: Week 10: Lesson 9

Social Studies: Ancient China

Bible History: Joseph Sold by His Brothers; Joseph in Egypt

Catechism: The Fourth Commandment

Memory Work: Luther's Evening Prayer (Tue.); The Fifth Commandment (Fri.)

PE: Please wear or bring shoes to run in on Fridays

***ALL 5-6TH GRADERS who did NOT bring a soda can last week for art WILL NEED A CLEAN, EMPTY, AND NON-CRUSHED BEVERAGE CAN THIS WEEK!**





PARENT NEWSLETTER

AUGUST/SEPTEMBER 2020

STARTING OFF THE SCHOOL YEAR RIGHT

For many families, the new school year will look different than it has in previous years. While some students are going back to their school buildings, others will continue with remote / virtual learning – either way, this will require students and their families to be flexible. A new year is a great time to reflect on what worked last year and opportunities for growth and improvement in the upcoming year. Further, your school will likely have new policies in place to prevent the spread of COVID-19, so in addition to putting systems in place to ensure students succeed, families will have to think about their children’s safety in a different way. Planning for a successful year begins at home. The following checklist will guide you and your child as you prepare for this new year.



Reflect on the previous year and set new goals. Discuss the previous year with your child. What were your child’s grades like? In what areas did your child excel? In what areas did your child need help? What was your child’s relationship with his/her teachers? What are some challenges your child might face this year? What supports might your child need, and how might you help him/her? You also want to help your child set some realistic goals for the year and help them track their progress throughout the year.



If starting a new school, take a tour. There are lots of things to worry about when starting a new school. Taking a tour in advance will help you and your child ease into the school year with confidence. As you tour the facilities, take note of places like the bus stop, school entrances and exits, bathrooms, and where they can go to for help (e.g., the principal’s office).



Talk about going back to school and how things will be different. Talking about the upcoming school year can help your child prepare mentally and set some expectations for themselves. Ask your child what excites them about the new year? Are they feeling sad or anxious, and if so, why? Discuss possible changes (e.g., virtual learning, classrooms with separated desks, social distancing at recess and lunch, new school policies). Create a safe space that allows your child to speak openly about what they may be feeling or thinking during this time.



Develop a morning and evening routine that is pleasant your child. As the beginning of the school year gets closer, help your child develop some routines. For example, consider setting a bedtime and wake-up time to ease them into their school-year routine. Sleep can have a significant effect on your child’s performance and success in school, so you want to make sure they get enough sleep. You may also want to get an alarm clock for children who can tell time to help develop their independence. Also, consider having your child pick out school clothes the night before to make things run a little smoother in the mornings.



Start getting your child comfortable with wearing a mask. Wearing a mask for extended periods of time can be difficult for most people. Get your child comfortable with the idea of wearing a mask during the school day to keep themselves and others safe. To get your child’s buy-in, consider having them pick out or customize their own masks.



Play educational games. Board games and other educational activities can be a great way to stimulate your child’s brain. Take 30-60 minutes each day to play games that will engage your child academically while they have fun. When the school year begins, you can do homework in place of these activities, or add them to homework assignments to help your child make meaningful connections to the real world.



Limit screen time. During the summer months, you may have relaxed some of your rules about screen time (the amount of time your child spends watching t.v., playing with laptops, phones, tablets, etc.). This is the time to begin setting boundaries if you haven't already. Instead of playing video games or watching T.V., have your child play outside, help you around the house, or read a book to make the transition during the school year a lot easier.



Buy or create a wall calendar. A calendar is a great way to help your child learn how to organize. It is also a useful tool for the entire family. Once you buy or create your calendar, hang it in a visible place where everyone can add their events or commitments (e.g., after-school activities, play dates, testing dates, vacations).



Show interest in what is happening at school. You can do this by asking questions (e.g., what did you learn today?) or helping your child with their homework. Also make sure that you take time to review your child's assignments and homework.



Discuss the importance of social distancing. Teach your child what it means to social distance and why it is important. If your child is going back to a physical school building, remind them not to touch things that do not belong to them and to keep their hands to themselves.

FAMILY FUN FOR BACK TO SCHOOL



To get into the spirit of Back to School, here are some fun activities you can do with your child.

- **Cook together.** When you cook with your child, you have an opportunity to make learning meaningful. Through cooking (and eating), you can teach your child how to count, use math, and make sense of fractions (e.g., measuring ingredients, cutting slices,). You can also help them become better readers as they learn about nutritional facts and support them in exercising their creative muscles as they come up with new recipes!
- **Play outside.** While the weather is still nice, play with your child outside. This is a great way to learn about nature (e.g., plants, animals, flowers) and get some exercise in. Consider working with your child to write short stories, poems, or songs about what they learn outside.
- **Make a game of reading.** To develop your child's literacy skills, consider making a game of reading. When you go to the grocery store or a restaurant, for example, help your child read the grocery list, signage, or the menu. This is a great way to build vocabulary and spelling skills.

21ST CENTURY SKILLS: COLLABORATION



Twenty-first century skills are abilities that today's students need to succeed inside and outside of the classroom, as well as in their careers. These skills help students to keep up with the changing times and to make sense of the world around them. Each newsletter will feature a 21st century skill that your child needs to succeed and some tips for developing the skill at home.

In this issue, we are going to discuss collaboration. Simply put, collaboration means working together to solve a problem. The key to effective collaboration is willingness and compromise. For a team to solve a problem successfully, everyone must be willing to work together and compromise some parts of their own ideas to make sure all team members' ideas are included in the solution. Here are some tips for building collaboration at home.

- **Invite your child to help you solve a problem.** Whether it's fixing a broken toy or coming up with ideas for a meal, you can work with your child to make problem solving fun at home.
- **Use random materials at home to build.** If you have ever played with building blocks with your child, you know that this is a great to develop their collaboration, creativity, and problem-solving skills. If you don't have building blocks, feel free to use random objects around the house (e.g., plastic utensils, paper, straws) to come up with new designs and structures.

TECH TALK

You can also use technology at home or your local library to help teach your child about collaboration! Here are some ideas.

• **Create an audiovisual project.** You can download free tools to develop multimedia projects with your child. Consider writing a song or making a video together with some of these resources:

- o **VoiceThread** - Easily collaborate and create with voice, videos, or images.
- o **Mural** - Design message boards that can help you collaborate with your child around different ideas.
- o **Siftr** - You and your child can collect and store images for later use as you explore your neighborhood.

For more ideas, visit <https://www.commonsense.org/education/top-picks/best-student-collaboration-tools>

Here are a few additional resources that your family might find useful during this time.

- o **Mindfulness app** – This app from offers an audio-guided mindfulness program to families for free.
- o **Actively Learn** – This universal curriculum platform for grades 4 through 12 features collaboration and discussion tools and instruction for ELA, science, and social studies.
- o **Activity Works** – This interactive physical activity video curriculum is offering more than 50 free learning videos for families to use at home to get kids moving quickly and effectively.
- o **Emotional check-in workshop** – This simple worksheet asks how your kids are feeling, what their favorite new activities are, what they miss and things they are looking forward to.

BRAIN TEASER: CROSSWORD PUZZLE

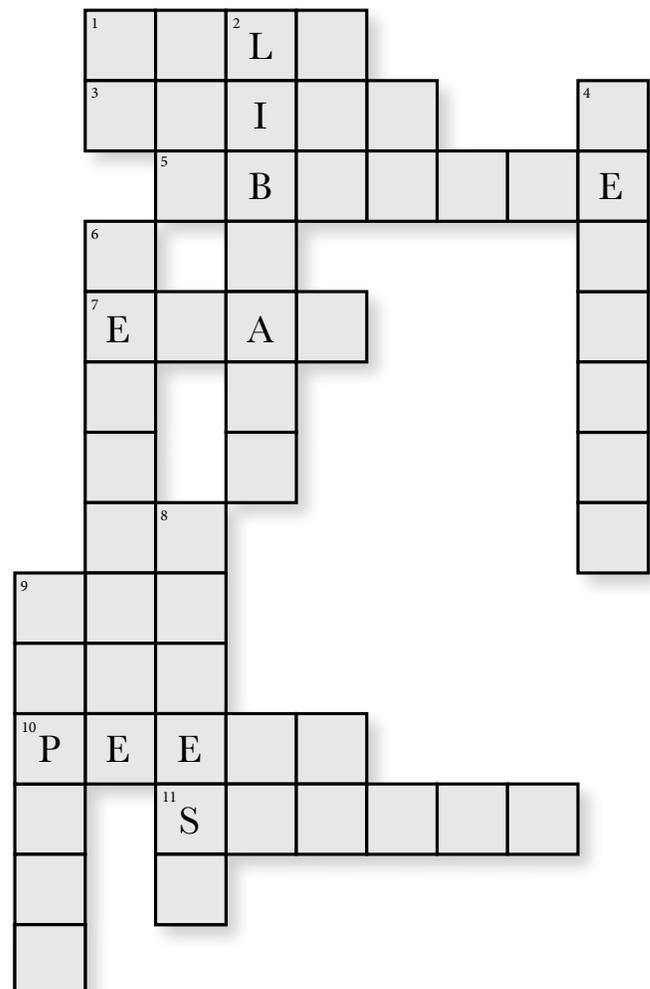


ACROSS

1. This season comes after summer
3. You use your brain to do this
5. When you look at something carefully
7. Another word for test
10. Another word for your classmates
11. A place you go to learn

DOWN

2. You go here to borrow books
4. A person you learn from in the classroom
6. You do this so you can remember something
8. During this time at school, you play with your friends
9. You write this after you read a book



- ANSWERS**
- ACROSS
1. fall
 3. think
 5. observe
 7. exam
 10. peers
 11. school
- DOWN
2. library
 4. teacher
 6. memorize
 8. recess
 9. report